Ripon Area School District

Excellence through Innovation

Elementary (4K-5) Profile

Understanding i-Ready Data

| 5-Level Placement | Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |

iReady utilizes a five-level placement system to categorize student performance on its diagnostic assessments.

These levels provide insights into a student's relative proficiency compared to their grade level. The five levels are: three or more grade levels below, two grade levels below, one grade level below, early on grade level, and mid or above grade level.
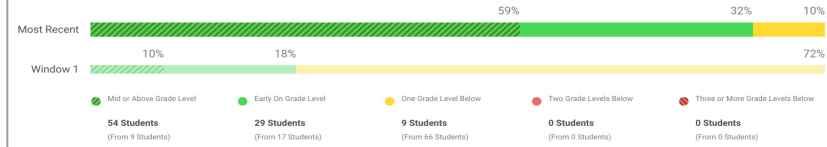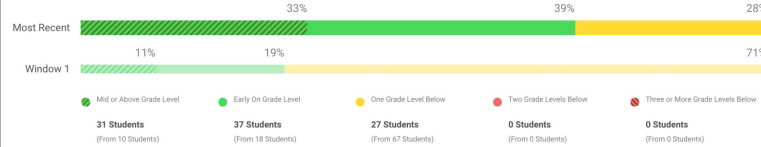
Elementary (4K-2) Literacy Data Profile
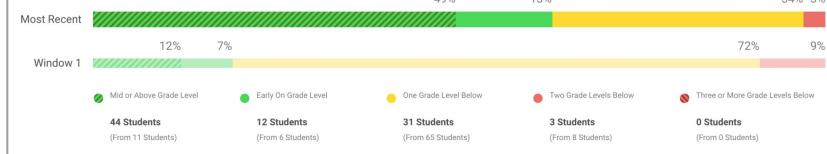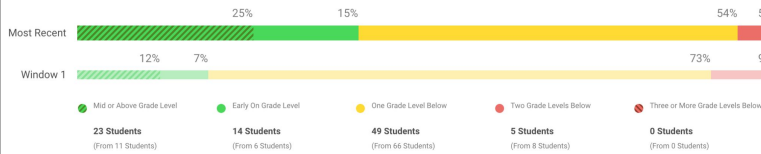# i-Ready Relative Placement Changes

	Mid-year 2024-25	End-of-Year 2024-25
Kindergarten		
Grade 1		
Grade 2		
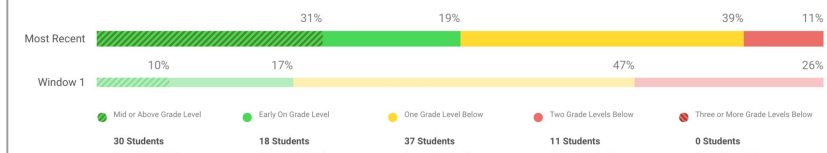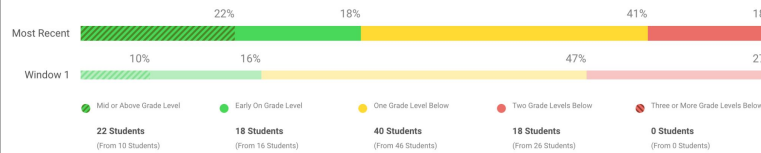
Key Findings

- Kindergarten and 1st Grade demonstrated large gains in the number of students demonstrating grade level achievement levels.
- The number of students of students at or above grade level in Kindergarten is 91%, 1st grade is 62% and 2nd grade is 50% representing growth at all levels.

Next Steps

- Work as teams to determine what instruction or practice could be added to our literacy resource to increase student learning and achievement.
- Continue to monitor student progress in the area of literacy, allowing for staff to be responsive to needs when planning startup WIN intervention groups.

Elementary (K-3) Literacy Data Profile *including Odyssey aimswebPlus Early Literacy Screener

Percentile Range	Kindergarten	Grade 1	Grade 2	Grade 3
Comparison: Nat'l	Grade K	Grade 1	Grade 2	Grade 3
90-99th %ile	2 (1.7%)	5 (4.3%)	7 (5.7%)	18 (15.0%)
75-89th %ile	4 (3.5%)	8 (7.0%)	16 (13.1%)	15 (12.5%)
26-74th %ile	40 (34.8%)	33 (28.7%)	38 (31.1%)	49 (40.8%)
11-25th %ile	36 (31.3%)	22 (19.1%)	22 (18.0%)	19 (15.8%)
1-10th %ile	33 (28.7%)	47 (40.9%)	39 (32.0%)	19 (15.8%)
Total Students	115	115	122	120
Mean	73.7	48.5	79.3	118.5
Standard Deviation	28.51	37.59	47.88	41.36

Key Findings

- 31% of our Grade 3 students flagged below the 25th percentile in the spring window, compared to 52% during the winter assessment window.
- Students in grades K, 1, and 2 reflects an increase in the number of students who flagged below the 25th percentile from winter to spring.

Next Steps

- We will work with teachers to ensure that high leverage practices in phonics and fluency are happening in every classroom every day.
- We will work to refine the language of the PRPs to be more parent friendly so that parents can better understand and support their children at home.

Elementary (3-5) Literacy Data Profile
i-Ready Relative Placement Changes
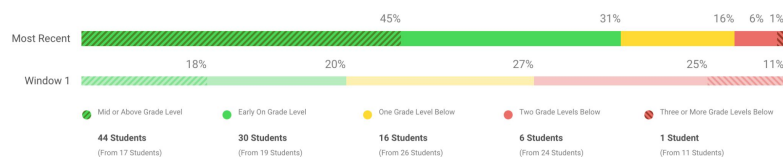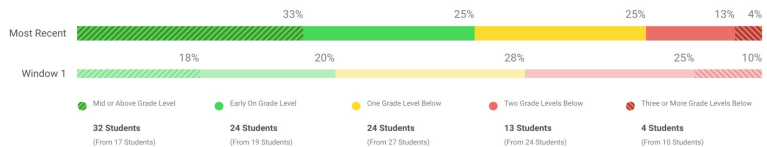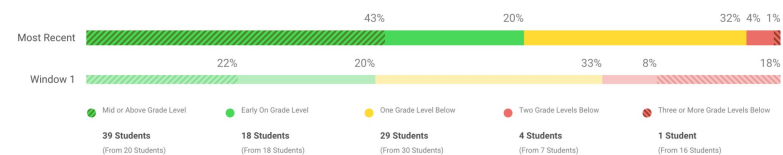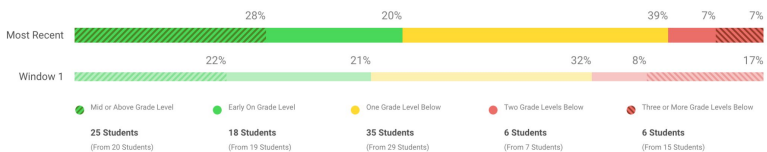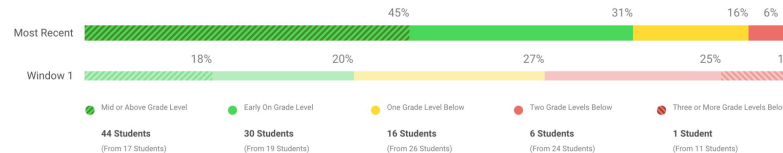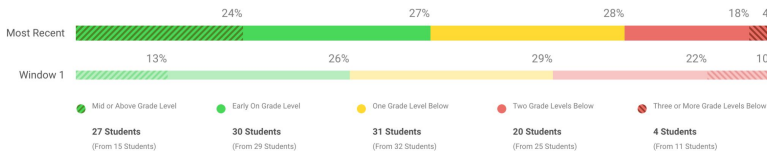
	Mid-year 2024-25	End-of-Year 2024-25
Grade 3	Most Recent: 33% / 25% / 25% / 13% / 4% — Window 1: 18% / 20% / 28% / 25% / 10%. Mid or Above Grade Level: 32 Students (From 17 Students); Early On Grade Level: 24 Students (From 19 Students); One Grade Level Below: 24 Students (From 27 Students); Two Grade Levels Below: 13 Students (From 24 Students); Three or More Grade Levels Below: 4 Students (From 10 Students)	Most Recent: 45% / 31% / 16% / 6% / 1% — Window 1: 18% / 20% / 27% / 25% / 11%. Mid or Above Grade Level: 44 Students (From 17 Students); Early On Grade Level: 30 Students (From 19 Students); One Grade Level Below: 16 Students (From 26 Students); Two Grade Levels Below: 6 Students (From 24 Students); Three or More Grade Levels Below: 1 Student (From 11 Students)
Grade 4	Most Recent: 28% / 20% / 39% / 7% / 7% — Window 1: 22% / 21% / 32% / 8% / 17%. Mid or Above Grade Level: 25 Students (From 20 Students); Early On Grade Level: 18 Students (From 19 Students); One Grade Level Below: 35 Students (From 29 Students); Two Grade Levels Below: 6 Students (From 7 Students); Three or More Grade Levels Below: 6 Students (From 15 Students)	Most Recent: 43% / 20% / 32% / 4% / 1% — Window 1: 22% / 20% / 33% / 8% / 18%. Mid or Above Grade Level: 39 Students (From 20 Students); Early On Grade Level: 18 Students (From 18 Students); One Grade Level Below: 29 Students (From 30 Students); Two Grade Levels Below: 4 Students (From 7 Students); Three or More Grade Levels Below: 1 Student (From 16 Students)
Grade 5	Most Recent: 24% / 27% / 28% / 18% / 4% — Window 1: 13% / 26% / 29% / 22% / 10%. Mid or Above Grade Level: 27 Students (From 15 Students); Early On Grade Level: 30 Students (From 29 Students); One Grade Level Below: 31 Students (From 32 Students); Two Grade Levels Below: 20 Students (From 25 Students); Three or More Grade Levels Below: 4 Students (From 11 Students)	Most Recent: 45% / 31% / 16% / 6% / 1% — Window 1: 18% / 20% / 27% / 25% / 11%. Mid or Above Grade Level: 44 Students (From 17 Students); Early On Grade Level: 30 Students (From 19 Students); One Grade Level Below: 16 Students (From 26 Students); Two Grade Levels Below: 6 Students (From 24 Students); Three or More Grade Levels Below: 1 Student (From 11 Students)

Legend: Mid or Above Grade Level · Early On Grade Level · One Grade Level Below · Two Grade Levels Below · Three or More Grade Levels Below

Key Findings

- The number of students of students at or above grade level in third grade is 76%, fourth grade is 63% and 5th is 76% representing growth at all levels.
- Only 19 students out of our 312 are considered two or more grade levels behind.

Next Steps

- We will be completing the Act 20 professional development requirement in the fall.
- We need to refine a sustainable system to support students using the science aligned routines in our district approved curriculum.

Academic Intervention (K-2) Literacy Focus

Students in Intervention Kinder - 2nd

	Kinder	!st	2nd
■ Sts on Priority List	57	49	47
■ # in Intervention	28	25	39
■ # in Tier III	0	0	12

■ Sts on Priority List ■ # in Intervention ■ # in Tier III
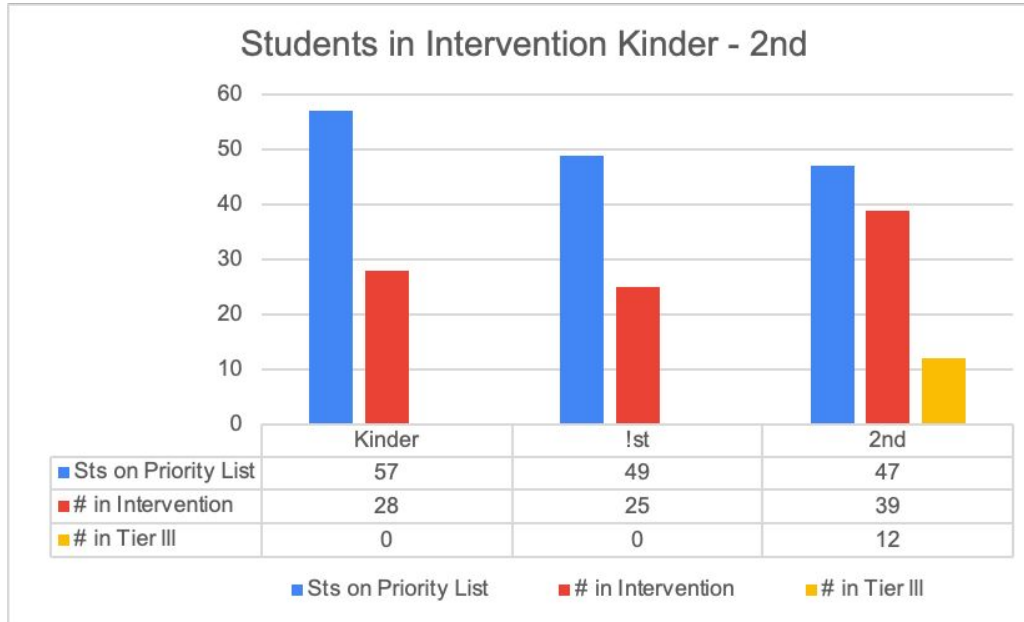
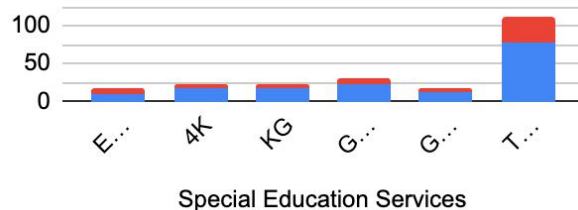| Key Findings	Next Steps
● Intervention is focused on Second grade. All Kindergarten students and 7 first grade students were supported through the Reading Corps tutoring program which meets Act 20 requirements. Three students were dismissed from intervention. Some of the students who were identified by Act 20 screening were supported in the classrooms.	● Continue the support teachers in implementation of PRPs and AimswebPlus progress monitoring. ● Ensure that high leverage practices in phonics are happening everyday in classrooms through learning walks.

Elementary (4K-2) Specialized Services
Special Education, EL, GT

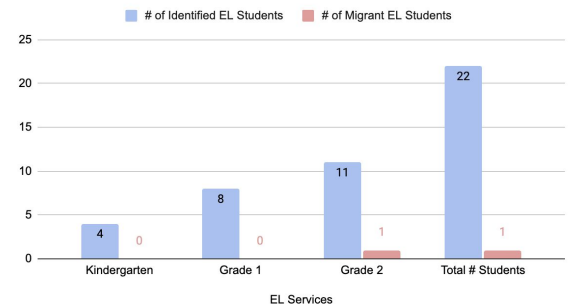| Special Education	English Learners	Gifted/Talented

Special Education

Cross Categorical and Speec…
- Speech/Language Only
- Cross Categorical

Special Education Services

English Learners

# of Identified EL Students and # of Migrant EL Students
- # of Identified EL Students
- # of Migrant EL Students

	Kindergarten	Grade 1	Grade 2	Total # Students
# of Identified EL Students	4	8	11	22
# of Migrant EL Students	0	0	1	1

EL Services

Gifted/Talented

# of Identified GT Math Students , # of non-identified Students Receiving Math Services, # of Identified GT Reading Student…
- # of Identified GT Math Students
- # of non-identified Students Receiving Math Services
- # of Identified GT Reading Students
- # of non-identified Students Receiving Reading Services

(Grade K, Grade 1, Grade 2, Total # Students: all 0 0 0 0)

GT Services
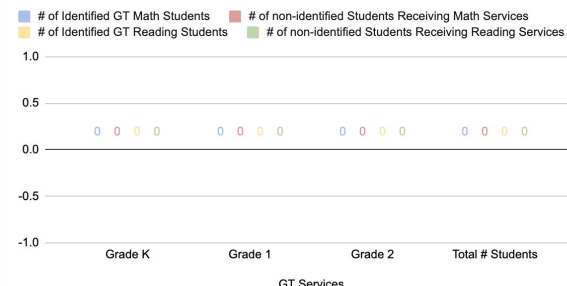
Key Findings

- 30 students in 2nd grade competed in the Noetic Math competition.
- Jessi Huser administered the CoGAT to potential GT 2nd grade students, but none were identified at this time.
- Our EL teacher splits her position between EL (33%) and Reading Intervention (67%).
- Barlow Park Elementary continues to have the highest numbers of students receiving special education services (112), but also has the most grade levels/programs.
- 14 students moved in with IEPs in 24-25 school year. 8 students were dismissed from services at this level
- There were 33 initial evaluations conducted. 3 did not qualify. Some of these initial evals started services this year, some start services next year.

Elementary (4K-2) Pupil Services Data Profile

Behavior Referrals: 563

Pupil Services Contacts: 2,407

Attendance: 96.15%

Health Office Visits: 5,279

Pupil Services Contacts = Connections made between our RASD Pupil Services staff (counselors, psychologists, social worker, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.

Key Findings	Next Steps
- Everyday Speech and biofeedback proved to be useful tools in enhancing the work we were able to do at the elementary level, so we will continue to utilize these resources. - Learning Walks were instrumental in allowing us to advance the work of Responsive Classroom, and we look forward to further-refining and capitalizing on this success to build even stronger systems.	- With the reduction of a 1.0 FTE Behavior Interventionist position, we will be working to restructure and reprioritize the strategies we use to make data-driven decisions, in terms of universal social-emotional instruction and tier 2 and 3 interventions. - The (re)addition of our school psychologist will allow us to do some shifting in our MLSS work to improve systems we utilize to connect students with appropriate supports.

Elementary (4K-2) Math Data Profile
i-Ready Relative Placement Changes

	Mid-year 2024-25	End-of-Year 2024-25
Kindergarten	**Most Recent:** 35% | 22% | 43% **Window 1:** 9% | 13% | 78% ● Mid or Above Grade Level — 33 Students (From 9 Students) ● Early On Grade Level — 21 Students (From 12 Students) ● One Grade Level Below — 41 Students (From 74 Students) ● Two Grade Levels Below — 0 Students (From 0 Students) ⊘ Three or More Grade Levels Below — 0 Students (From 0 Students)	**Most Recent:** 59% | 15% | 26% **Window 1:** 10% | 11% | 79% ● Mid or Above Grade Level — 54 Students (From 9 Students) ● Early On Grade Level — 14 Students (From 10 Students) ● One Grade Level Below — 24 Students (From 73 Students) ● Two Grade Levels Below — 0 Students (From 0 Students) ⊘ Three or More Grade Levels Below — 0 Students (From 0 Students)
Grade 1	**Most Recent:** 18% | 16% | 62% | 4% **Window 1:** 3% | 9% | 81% | 7% ● Mid or Above Grade Level — 16 Students (From 3 Students) ● Early On Grade Level — 14 Students (From 8 Students) ● One Grade Level Below — 55 Students (From 72 Students) ● Two Grade Levels Below — 4 Students (From 6 Students) ⊘ Three or More Grade Levels Below — 0 Students (From 0 Students)	**Most Recent:** 31% | 22% | 44% | 2% **Window 1:** 4% | 9% | 80% | 7% ● Mid or Above Grade Level — 28 Students (From 4 Students) ● Early On Grade Level — 20 Students (From 8 Students) ● One Grade Level Below — 39 Students (From 71 Students) ● Two Grade Levels Below — 2 Students (From 6 Students) ⊘ Three or More Grade Levels Below — 0 Students (From 0 Students)
Grade 2	**Most Recent:** 16% | 18% | 47% | 18% **Window 1:** 6% | 8% | 59% | 27% ● Mid or Above Grade Level — 16 Students (From 6 Students) ● Early On Grade Level — 18 Students (From 8 Students) ● One Grade Level Below — 46 Students (From 58 Students) ● Two Grade Levels Below — 18 Students (From 26 Students) ⊘ Three or More Grade Levels Below — 0 Students (From 0 Students)	**Most Recent:** 30% | 23% | 35% | 11% **Window 1:** 6% | 8% | 59% | 26% ● Mid or Above Grade Level — 29 Students (From 6 Students) ● Early On Grade Level — 22 Students (From 8 Students) ● One Grade Level Below — 34 Students (From 57 Students) ● Two Grade Levels Below — 11 Students (From 25 Students) ⊘ Three or More Grade Levels Below — 0 Students (From 0 Students)

Key Findings

- The number of students of students at or above grade level in Kindergarten is 74%, 1st grade is 53% and 2nd grade is 53% representing growth at all levels.
- Only 13 students are two or more grade levels below expectations.
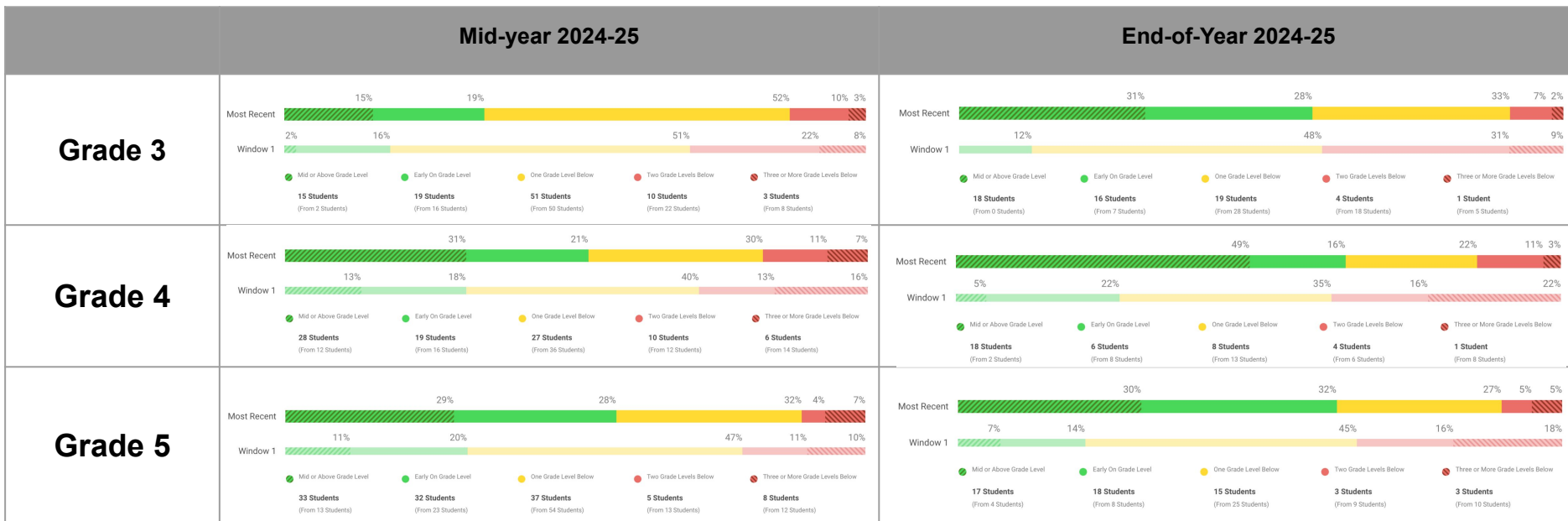
Next Steps

- Dive deeper into math data in 25-26 to help identify areas for increased instruction and/or intervention.
- Determine alignment of priority standards so that all areas of math are being represented.

Elementary (3-5) Math Data Profile
i-Ready Relative Placement Changes

	Mid-year 2024-25	End-of-Year 2024-25
Grade 3	Most Recent: 15% / 19% / 52% / 10% / 3% Window 1: 2% / 16% / 51% / 22% / 8% Mid or Above Grade Level: 15 Students (From 2 Students) Early On Grade Level: 19 Students (From 16 Students) One Grade Level Below: 51 Students (From 50 Students) Two Grade Levels Below: 10 Students (From 22 Students) Three or More Grade Levels Below: 3 Students (From 8 Students)	Most Recent: 31% / 28% / 33% / 7% / 2% Window 1: 12% / 48% / 31% / 9% Mid or Above Grade Level: 18 Students (From 0 Students) Early On Grade Level: 16 Students (From 7 Students) One Grade Level Below: 19 Students (From 28 Students) Two Grade Levels Below: 4 Students (From 18 Students) Three or More Grade Levels Below: 1 Student (From 5 Students)
Grade 4	Most Recent: 31% / 21% / 30% / 11% / 7% Window 1: 13% / 18% / 40% / 13% / 16% Mid or Above Grade Level: 28 Students (From 12 Students) Early On Grade Level: 19 Students (From 16 Students) One Grade Level Below: 27 Students (From 36 Students) Two Grade Levels Below: 10 Students (From 12 Students) Three or More Grade Levels Below: 6 Students (From 14 Students)	Most Recent: 49% / 16% / 22% / 11% / 3% Window 1: 5% / 22% / 35% / 16% / 22% Mid or Above Grade Level: 18 Students (From 2 Students) Early On Grade Level: 6 Students (From 8 Students) One Grade Level Below: 8 Students (From 13 Students) Two Grade Levels Below: 4 Students (From 6 Students) Three or More Grade Levels Below: 1 Student (From 8 Students)
Grade 5	Most Recent: 29% / 28% / 32% / 4% / 7% Window 1: 11% / 20% / 47% / 11% / 10% Mid or Above Grade Level: 33 Students (From 13 Students) Early On Grade Level: 32 Students (From 23 Students) One Grade Level Below: 37 Students (From 54 Students) Two Grade Levels Below: 5 Students (From 13 Students) Three or More Grade Levels Below: 8 Students (From 12 Students)	Most Recent: 30% / 32% / 27% / 5% / 5% Window 1: 7% / 14% / 45% / 16% / 18% Mid or Above Grade Level: 17 Students (From 4 Students) Early On Grade Level: 18 Students (From 8 Students) One Grade Level Below: 15 Students (From 25 Students) Two Grade Levels Below: 3 Students (From 9 Students) Three or More Grade Levels Below: 3 Students (From 10 Students)

Key Findings

- While the percentages of students at or above grade level are a slightly lower than literacy, the growth is dramatic.
- Only 16 out of 312 students are considered two or more grade levels behind.
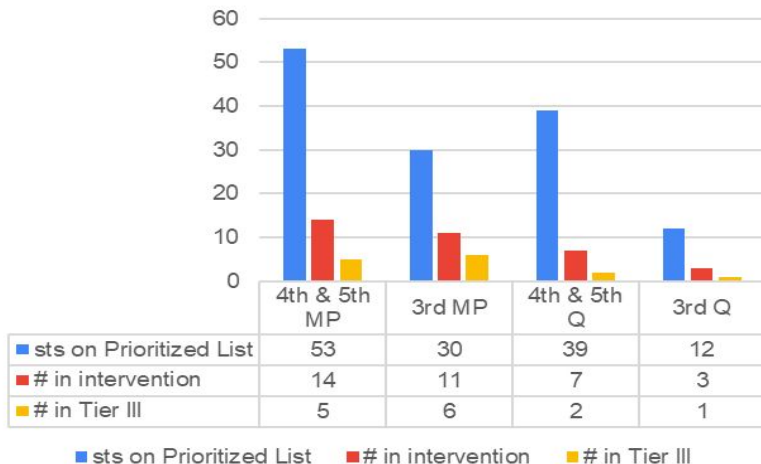
Next Steps

- Work with teachers to provide additional inservice time to work with the new edition of Bridges materials.
- Utilize the Bridges data collection documents, analyze trends and plan instruction to support student needs.

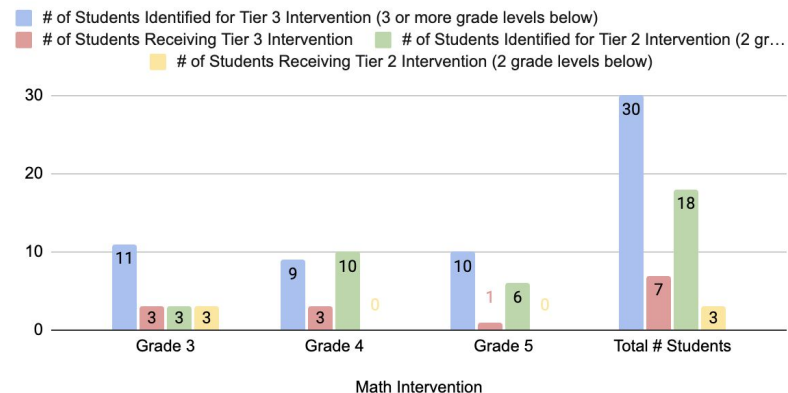# Academic Intervention (3-5)
Literacy & Math Focus

Literacy

Students in Intervention 3rd – 5th

	4th & 5th MP	3rd MP	4th & 5th Q	3rd Q
sts on Prioritized List	53	30	39	12
# in intervention	14	11	7	3
# in Tier III	5	6	2	1

Math

# of Students Receiving Tier 3 Intervention, # of Students Identified for Tier 2 Intervention (2 grade levels below) and #...

- # of Students Identified for Tier 3 Intervention (3 or more grade levels below)
- # of Students Receiving Tier 3 Intervention
- # of Students Identified for Tier 2 Intervention (2 gr...
- # of Students Receiving Tier 2 Intervention (2 grade levels below)

	Grade 3	Grade 4	Grade 5	Total # Students
Tier 3 Identified	11	9	10	30
Tier 3 Receiving	3	3	1	7
Tier 2 Identified	3	10	6	18
Tier 2 Receiving	3	0	0	3

Math Intervention

Key Findings

- Literacy- 4th &5th were a large group with many student served in the classrooms. All Third graders that were below the 10%tile on the Act 20 screener were able to be served through intervention the rest received additional support in the classroom. Five students were dismissed from intervention.

Next Steps

- Literacy - Refine the Act 20 PRPs so they can be generated through Educlimber. Continue to support teachers' implementation of PRPs in the classroom for all grades through 4th.

Elementary (3-5) Specialized Services
Special Education, EL, GT

Special Education	English Learners	Gifted/Talented

Special Education

Cross Categorical and Speech...
- Speech/Language Only (red)
- Cross Categorical (blue)

Special Education Services

English Learners

# of Identified EL Students and # of Migrant EL Students:
- # of Identified EL Students
- # of Migrant EL Students:

Grade 3: 5, 0
Grade 4: 5, 0
Grade 5: 6, 1
Total # Students: 16, 1

EL Services

Gifted/Talented

# of Identified GT Math Students , # of non-identified Students Receiving Math Services, # of Identified GT Reading Student...
- # of Identified GT Math Students
- # of non-identified Students Receiving Math Services
- # of Identified GT Reading Students
- # of non-identified Students Receiving Reading Services

Grade 3: 2, 4, 4, 11
Grade 4: 7, 9, 6, 12
Grade 5: 11, 16, 11, 13
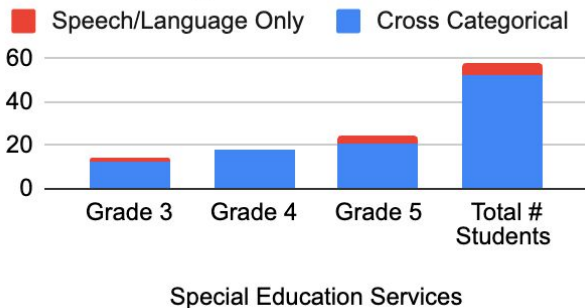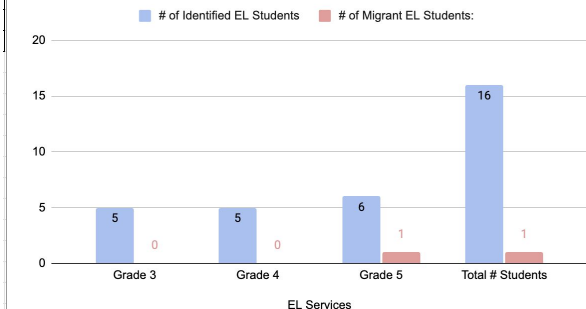
GT Services
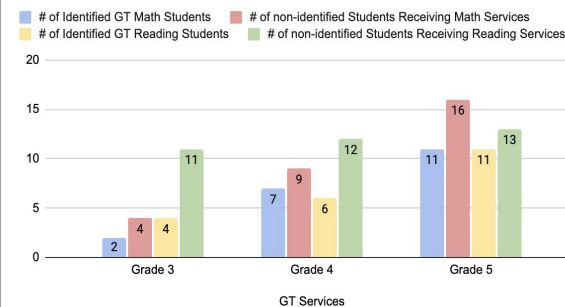
Key Findings

- 30 students from each grade level competed in the Noetic Math Competition.
- 4 students from each classroom participated in the schoolwide Spelling Bee.
- Our EL teacher splits her position between EL and Math intervention, with various FTE based on EL students being served.
- There are a total of 57 students receiving special education services in grades 3-5 with 4 receiving services off campus.
- There was one transfer in with an IEP and 4 dismissals from service. There were 11 initial evaluations and 3 did not qualify. Some students will begin services in fall.

Elementary (3-5) Pupil Services Data Profile

Behavior Referrals: 212

Pupil Services Contacts: 2,245

Attendance: 96.51% (MP); 97.02% (Q)

Health Office Visits: 5,016

Pupil Services Contacts = Connections made between our RASD Pupil Services staff (counselors, psychologists, social worker, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.

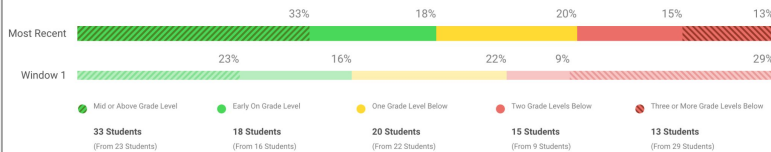| Key Findings	Next Steps
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Middle School (6-8) Profile

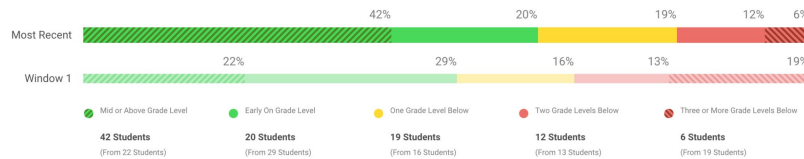# Middle School (6-8) Literacy Data Profile
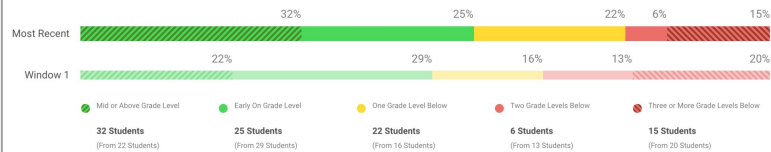# i-Ready Relative Placement Changes
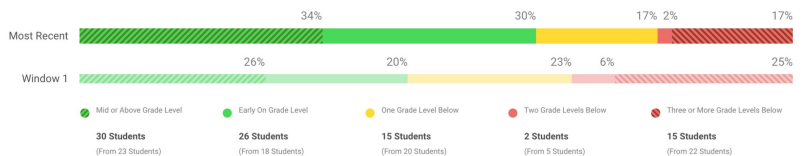
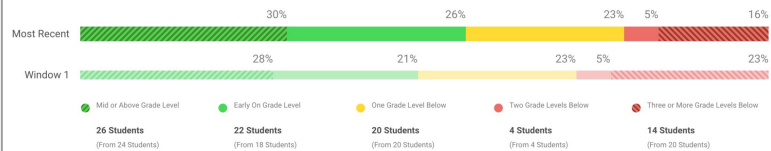|	Mid-year 2024-25	End-of-Year 2024-25
Grade 6	Most Recent: 33% / 18% / 20% / 15% / 13% Window 1: 23% / 16% / 22% / 9% / 29% Mid or Above Grade Level: 33 Students (From 23 Students) Early On Grade Level: 18 Students (From 16 Students) One Grade Level Below: 20 Students (From 22 Students) Two Grade Levels Below: 15 Students (From 9 Students) Three or More Grade Levels Below: 13 Students (From 29 Students)	Most Recent: 41% / 11% / 29% / 8% / 11% Window 1: 22% / 16% / 22% / 9% / 30% Mid or Above Grade Level: 40 Students (From 22 Students) Early On Grade Level: 11 Students (From 16 Students) One Grade Level Below: 28 Students (From 22 Students) Two Grade Levels Below: 8 Students (From 9 Students) Three or More Grade Levels Below: 11 Students (From 29 Students)
Grade 7	Most Recent: 32% / 25% / 22% / 6% / 15% Window 1: 22% / 29% / 16% / 13% / 20% Mid or Above Grade Level: 32 Students (From 22 Students) Early On Grade Level: 25 Students (From 29 Students) One Grade Level Below: 22 Students (From 16 Students) Two Grade Levels Below: 6 Students (From 13 Students) Three or More Grade Levels Below: 15 Students (From 20 Students)	Most Recent: 42% / 20% / 19% / 12% / 6% Window 1: 22% / 29% / 16% / 13% / 19% Mid or Above Grade Level: 42 Students (From 22 Students) Early On Grade Level: 20 Students (From 29 Students) One Grade Level Below: 19 Students (From 16 Students) Two Grade Levels Below: 12 Students (From 13 Students) Three or More Grade Levels Below: 6 Students (From 19 Students)
Grade 8	Most Recent: 30% / 26% / 23% / 5% / 16% Window 1: 28% / 21% / 23% / 5% / 23% Mid or Above Grade Level: 26 Students (From 24 Students) Early On Grade Level: 22 Students (From 18 Students) One Grade Level Below: 20 Students (From 20 Students) Two Grade Levels Below: 4 Students (From 4 Students) Three or More Grade Levels Below: 14 Students (From 20 Students)	Most Recent: 34% / 30% / 17% / 2% / 17% Window 1: 26% / 20% / 23% / 6% / 25% Mid or Above Grade Level: 30 Students (From 23 Students) Early On Grade Level: 26 Students (From 18 Students) One Grade Level Below: 15 Students (From 20 Students) Two Grade Levels Below: 2 Students (From 5 Students) Three or More Grade Levels Below: 15 Students (From 22 Students)

Key Findings

- Each grade level (6th, 7th and 8th) has under 20% of students at either two or three grades below grade level which shows significant improvement from the start of the year
- The number of students we have at or above grade level is 52% for 6th grade, 62% for 7th grade and 64% for 8th grade, showing growth for all three grade levels.
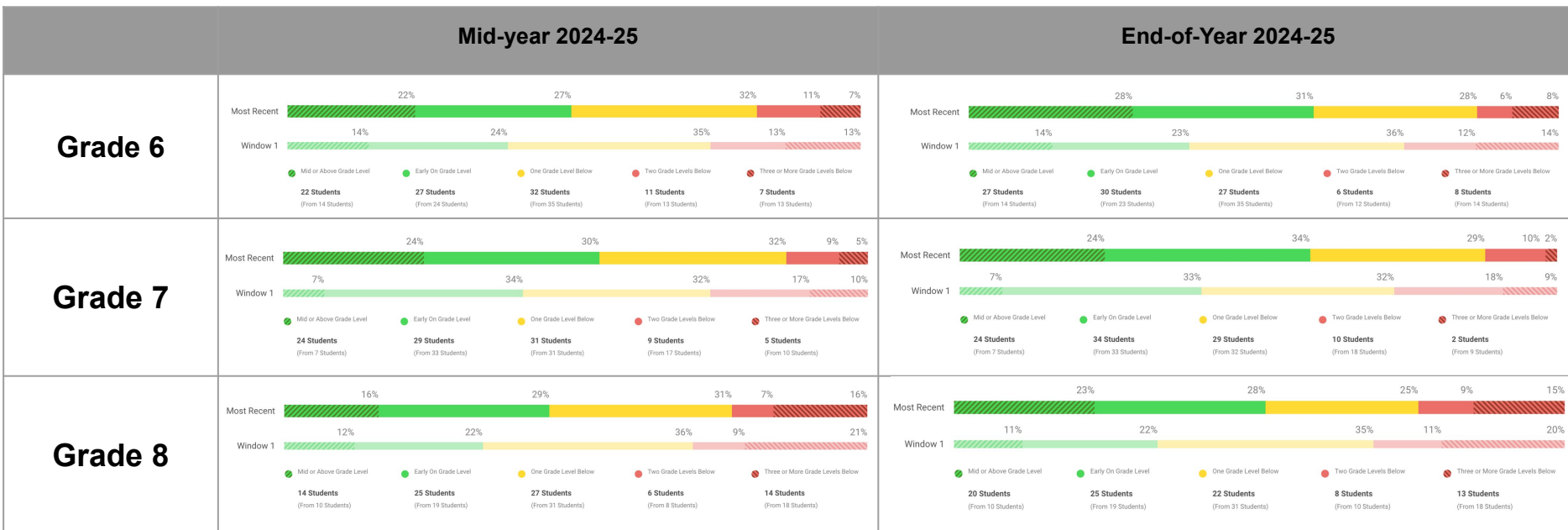
Next Steps

- We are making changes to our focus group schedule during advisory to make it more consistent year round.
- We will continue to utilize academic support after school and encourage students who could benefit to attend.

Middle School (6-8) Math Data Profile
i-Ready Relative Placement Changes

	Mid-year 2024-25	End-of-Year 2024-25

Grade 6

Mid-year 2024-25

Most Recent: 22% | 27% | 32% | 11% | 7%
Window 1: 14% | 24% | 35% | 13% | 13%

Legend: Mid or Above Grade Level • Early On Grade Level • One Grade Level Below • Two Grade Levels Below • Three or More Grade Levels Below

- 22 Students (From 14 Students)
- 27 Students (From 24 Students)
- 32 Students (From 35 Students)
- 11 Students (From 13 Students)
- 7 Students (From 13 Students)

End-of-Year 2024-25

Most Recent: 28% | 31% | 28% | 6% | 8%
Window 1: 14% | 23% | 36% | 12% | 14%

- 27 Students (From 14 Students)
- 30 Students (From 23 Students)
- 27 Students (From 35 Students)
- 6 Students (From 12 Students)
- 8 Students (From 14 Students)

Grade 7

Mid-year 2024-25

Most Recent: 24% | 30% | 32% | 9% | 5%
Window 1: 7% | 34% | 32% | 17% | 10%

- 24 Students (From 7 Students)
- 29 Students (From 33 Students)
- 31 Students (From 31 Students)
- 9 Students (From 17 Students)
- 5 Students (From 10 Students)

End-of-Year 2024-25

Most Recent: 24% | 34% | 29% | 10% | 2%
Window 1: 7% | 33% | 32% | 18% | 9%

- 24 Students (From 7 Students)
- 34 Students (From 33 Students)
- 29 Students (From 32 Students)
- 10 Students (From 18 Students)
- 2 Students (From 9 Students)

Grade 8

Mid-year 2024-25

Most Recent: 16% | 29% | 31% | 7% | 16%
Window 1: 12% | 22% | 36% | 9% | 21%

- 14 Students (From 10 Students)
- 25 Students (From 19 Students)
- 27 Students (From 31 Students)
- 6 Students (From 8 Students)
- 14 Students (From 18 Students)

End-of-Year 2024-25

Most Recent: 23% | 28% | 25% | 9% | 15%
Window 1: 11% | 22% | 35% | 11% | 20%

- 20 Students (From 10 Students)
- 25 Students (From 19 Students)
- 22 Students (From 31 Students)
- 8 Students (From 10 Students)
- 13 Students (From 18 Students)

Key Findings

- 6th and 7th grade are both under 15% for students who are two or more grade levels below and 8th grade is under 25%. All three grades have shown improvement over the course of this year.
- All grades are above 50% of students at or above grade level, with 6th and 7th grade closer to 60%, each grade showed growth in this area as well.

Next Steps

- Updated math curriculum CPM was implemented this year, we are building in department collaboration time to our inservice schedule next year so the math department can implement and be consistent between grade levels.
- Next year the Building Leadership Team is looking at having a uniform schedule between all grade levels for i-Ready, with make up days built in

Literacy

6th Grade Reading Intervention
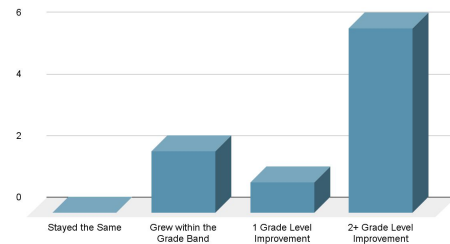
7th Grade Reading Intervention
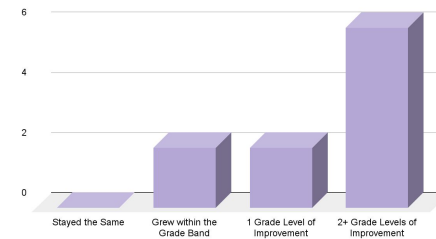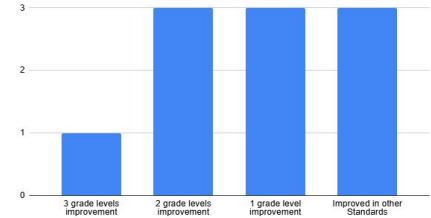

8th Grade Intervention
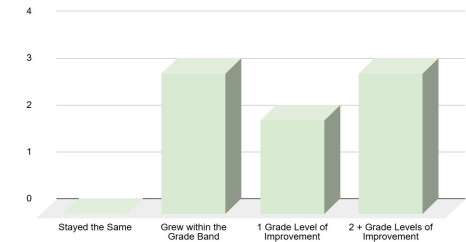
Math

6th Grade - Number and Operations
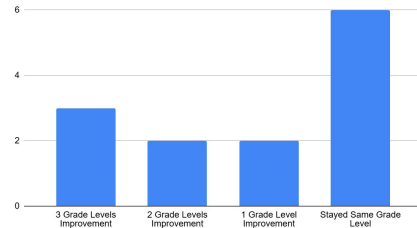
7th Grade Improvement on "Numbers and Operations"
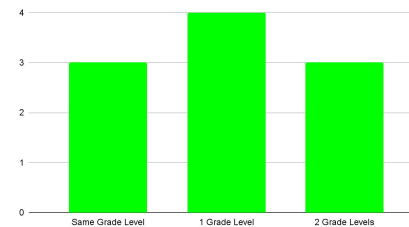
8th Grade Improvement in "Algebra and Algebraic Thinking" Standard

Key Findings-Literacy	Key Findings- Math
• Second semester there were 9 student in 6th grade intervention, 8 students in 7th grade intervention and 10 students in 8th grade intervention. • The graphs represent growth over the whole year. • Assessing students continues to be a challenge. Ideas about sharing time across subjects could be considered. • Intervention takes place every other day for students. A challenge to work on is how to address the needs of students that need support but are not part of an intervention group.	• Data represents students in the Math Intervention class for each grade level, and shows student improvement on the iReady Diagnostic from September to January; represents 9 weeks of growth since we meet every other day. • Grade 8: focus is on the standard of "Algebra and Algebraic Thinking" as this topic will most closely set students up for success in high school. • Grade 7: focused domain is "Numbers and Operations" as this domain is hit heavy in 6th and 7th grade. Also, this domain builds on their learning for the "Algebra and Algebraic Thinking" domain which is needed for their future years. • Grade 6: focused heavily on our "Number and Operations" domain throughout our first semester to increase knowledge of integers and decimals.

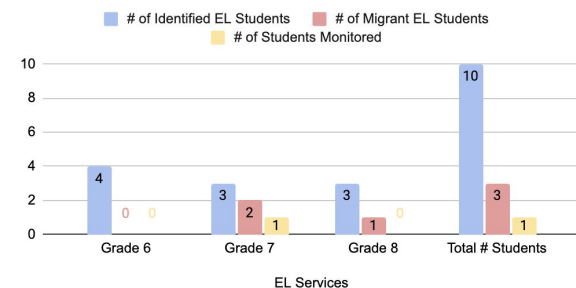# Middle School (6-8) Specialized Services
Special Education, EL, GT

Special Education	English Learners	Gifted/Talented

Special Education

Cross Categorical and Other servi…
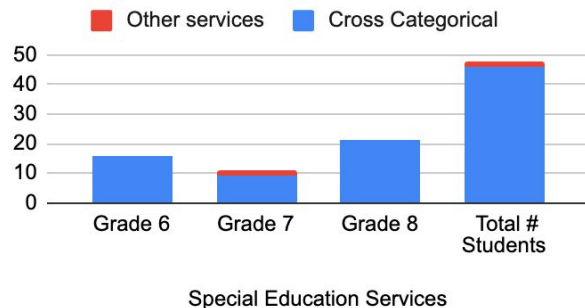
■ Other services ■ Cross Categorical

Special Education Services

English Learners

# of Identified EL Students , # of Migrant EL Students and # of Students Monitored

■ # of Identified EL Students ■ # of Migrant EL Students
■ # of Students Monitored

EL Services

Gifted/Talented

# of Identified GT Math Students , # of non-identified Students Receiving Math Services, # of Identified GT Reading Student…

■ # of Identified GT Math Students ■ # of non-identified Students Receiving Math Services
■ # of Identified GT Reading Students ■ # of non-identified Students Receiving Reading Services

GT Services
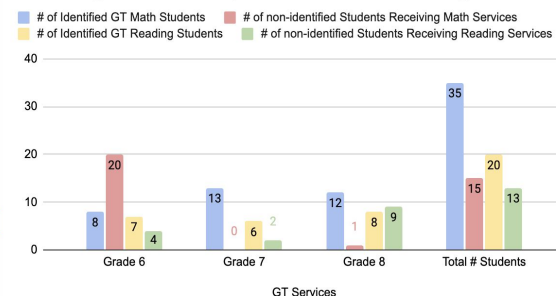
Key Findings

- 30 sixth grade students competed in the Noetic Math Competition.
- 10 students from each grade participated in the schoolwide Spelling Bee.
- 18 students from each grade participate in Math Meets.
- 14 students in seventh grade are enrolled in the Compacted Math Course.
- 12 students in eighth grade are enrolled in the High School Algebra 1 Course.
- 48 students receiving special education services. 4 Initial evaluations,1 did not qualify.2 dismissal from services. 5 students transferred in with IEPs.
- With the introduction of Hillside Alternative Learning Program, students are able to take classes at the Middle School as well as Hillside.

Middle School (6-8) Pupil Services Data Profile

Behavior Referrals: 322

Pupil Services Contacts: 1,853

Attendance: 95.79%

Health Office Visits: 3,523

Pupil Services Contacts = Connections made between our RASD Pupil Services staff (counselors, psychologists, social worker, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.

Key Findings	Next Steps
- Learning Walks were instrumental in allowing us to advance the work of Developmental Designs, and we look forward to further-refining and capitalizing on this success to build even stronger systems. - Shifting focus of the work of the building leadership teams and PLCs to also encompass pupil service-related initiatives and topics helps maintain the focus on these critical pieces we don't want to lose sight of.	- Restructuring professional development days for the 2025-26 school year will allow us to maintain a focus on Developmental Designs and enhance the social-emotional-behavioral support and resources we offer to students. - We will be expanding student-centered programming in the areas of mental health and alcohol/tobacco/drugs, relying on services and training provided through Rise Together in fall 2025.

High School (9-12) Profile

High School (9-12) Academic Profile
Course Pass Rate

Mid-year 2024-25

Year	Term	% of all Classes Passed
2024-25	Fall Semester	97.4%
2024-25	Spring Semester	98.2% 98.7% (Anticipated)

End-of-Year 2024-25

Year	Term	% of all Classes Passed
2024-25	Fall Semester	97.4%
2024-25	Spring Semester	98.2%
2023-24	Spring Semester	98.6%
2023-24	Fall Semester	98.5%

Key Findings

- We improved from first semester to the second semester in pass rate. With almost 100% of students who qualified for Credit Rescue in summer school, we anticipate that number to even higher in the next couple of weeks. Students who averaged between 50%-59.5% are able to rescue their semester grade and credit.

Next Steps

- We will continue to use our Advisory as a way to claim students who are failing as an intervention. Additionally, we have after school tutoring to help students. Bringing Crossroads to RHS proper has allowed our Crossroads teacher to intervene with struggling students. We will look to be even more efficient looking at our D/F list and intervening. Finally, we have many students currently in summer school rescuing and recovering their credits.

High School (9-12) Academic Profile
Honor Role

Semester 1- 2024-25

Grade	Honors	High Honors	Total # Students	% Honors	% High Honors	Total %
9	15	30	97	15.4%	30.9%	46.4%
10	26	26	107	24.3%	24.3%	48.6%
11	20	41	112	17.9%	36.6%	54.5%
12	21	41	113	18.6%	36.3%	54.9%

Semester 2- 2024-25

Grade	Honors	High Honors	Total # Students	% Honors	% High Honors	Total %
9	18	27	93	19.4%	29%	48.4%
10	29	27	107	27.1%	25.2%	52.3%
11	24	38	114	21.1%	33.3%	54.4%
12	30	32	108	27.8%	29.6%	57.4%

Key Findings

- The percentage of students who made the honor roll is pretty consistent from one semester to the next.
- Slight improvement in the number of students who made the honor rolls from first semester to second semester.

Next Steps

- We will continue to stress a culture of high expectations and academics. We will continue to iterate this culture. This culture allows us to set students up for success as well as recruit and retain high quality staff members.

High School (9-12) Pupil Services Data Profile

Behavior Referrals: 388

Pupil Services Contacts: 1,326

Attendance: 95.26%

Health Office Visits: 3,376

Pupil Services Contacts = Connections made between our RASD Pupil Services staff (counselors, psychologists, social worker, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.

Key Findings	Next Steps
- Learning Walks were instrumental in allowing us to advance the work of Developmental Designs, and we look forward to further-refining and capitalizing on this success to build even stronger systems. - Shifting focus of the work of the building leadership teams and PLCs to also encompass pupil service-related initiatives and topics helps maintain the focus on these critical pieces we don't want to lose sight of.	- Restructuring professional development days for the 2025-26 school year will allow us to maintain a focus on Developmental Designs and enhance the social-emotional-behavioral support and resources we offer to students. - We will be expanding student-centered programming in the areas of mental health and alcohol/tobacco/drugs, relying on services and training provided through Rise Together in fall 2025.

High School (9-12) Specialized Services
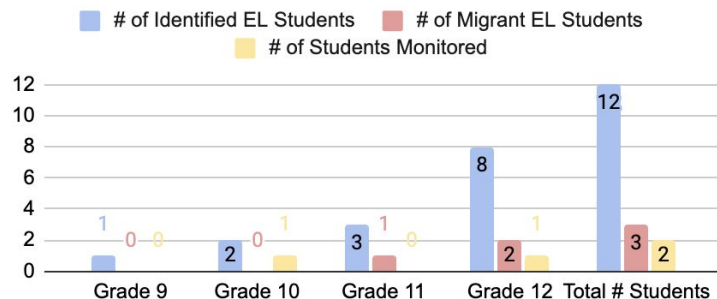## Special Education, EL

Special Education	English Learners

Cross Categorical and Speech/La…
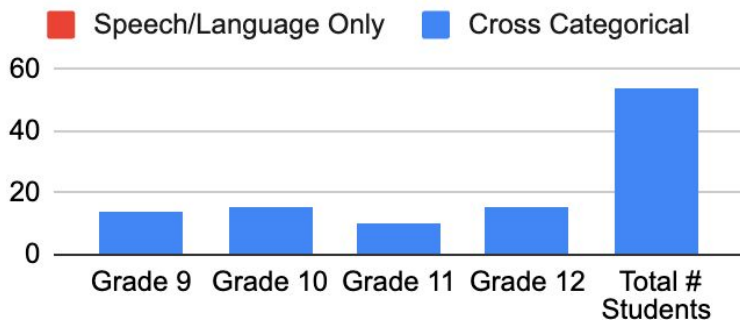
- Speech/Language Only
- Cross Categorical

Special Education Services

# of Identified EL Students, # of Migrant EL Students and # of Students Monitored

- # of Identified EL Students
- # of Migrant EL Students
- # of Students Monitored

EL Services

Key Findings

- With the introduction of Hillside Alternative Learning Program, students have been able to take high school classes in addition to learning at Hillside.
- 2 students transferred in with IEPs. 2 initial evaluations, 1 qualified for services.
- 5 students who participated in post-secondary learning have graduated..

Odyssey (4K-12) Profile

Odyssey (K-8) Literacy Data Profile
i-Ready Relative Placement Changes

	Mid-year 2024-25	End-of-Year 2024-25

Kindergarten

Mid-year 2024-25
Most Recent: 79% | 21%
Window 1: 64% | 29% | 7%

- Mid or Above Grade Level: 11 Students (From 9 Students)
- Early On Grade Level: 3 Students (From 4 Students)
- One Grade Level Below: 0 Students (From 1 Student)
- Two Grade Levels Below: 0 Students (From 0 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

End-of-Year 2024-25
Most Recent: 86% | 14%
Window 1: 64% | 29% | 7%

- Mid or Above Grade Level: 12 Students (From 9 Students)
- Early On Grade Level: 2 Students (From 4 Students)
- One Grade Level Below: 0 Students (From 1 Student)
- Two Grade Levels Below: 0 Students (From 0 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

Grade 1

Mid-year 2024-25
Most Recent: 71% | 10% | 19%
Window 1: 24% | 24% | 52%

- Mid or Above Grade Level: 15 Students (From 5 Students)
- Early On Grade Level: 2 Students (From 5 Students)
- One Grade Level Below: 4 Students (From 11 Students)
- Two Grade Levels Below: 0 Students (From 0 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

End-of-Year 2024-25
Most Recent: 76% | 5% | 19%
Window 1: 24% | 24% | 52%

- Mid or Above Grade Level: 16 Students (From 5 Students)
- Early On Grade Level: 1 Student (From 5 Students)
- One Grade Level Below: 4 Students (From 11 Students)
- Two Grade Levels Below: 0 Students (From 0 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

Grade 2

Mid-year 2024-25
Most Recent: 62% | 10% | 24% | 5%
Window 1: 38% | 24% | 29% | 10%

- Mid or Above Grade Level: 13 Students (From 8 Students)
- Early On Grade Level: 2 Students (From 5 Students)
- One Grade Level Below: 5 Students (From 6 Students)
- Two Grade Levels Below: 1 Student (From 2 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

End-of-Year 2024-25
Most Recent: 67% | 14% | 14% | 5%
Window 1: 38% | 24% | 29% | 10%

- Mid or Above Grade Level: 14 Students (From 8 Students)
- Early On Grade Level: 3 Students (From 5 Students)
- One Grade Level Below: 3 Students (From 6 Students)
- Two Grade Levels Below: 1 Student (From 2 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

Grade 3

Mid-year 2024-25
Most Recent: 67% | 28% | 6%
Window 1: 33% | 33% | 11% | 22%

- Mid or Above Grade Level: 12 Students (From 6 Students)
- Early On Grade Level: 5 Students (From 6 Students)
- One Grade Level Below: 0 Students (From 2 Students)
- Two Grade Levels Below: 1 Student (From 4 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

End-of-Year 2024-25
Most Recent: 72% | 22% | 6%
Window 1: 33% | 33% | 11% | 22%

- Mid or Above Grade Level: 13 Students (From 6 Students)
- Early On Grade Level: 4 Students (From 6 Students)
- One Grade Level Below: 1 Student (From 2 Students)
- Two Grade Levels Below: 0 Students (From 4 Students)
- Three or More Grade Levels Below: 0 Students (From 0 Students)

Grade 4

Mid-year 2024-25
Most Recent: 58% | 16% | 19% | 3% | 3%
Window 1: 32% | 23% | 35% | 3% | 6%

- Mid or Above Grade Level: 18 Students (From 10 Students)
- Early On Grade Level: 5 Students (From 7 Students)
- One Grade Level Below: 6 Students (From 11 Students)
- Two Grade Levels Below: 1 Student (From 1 Student)
- Three or More Grade Levels Below: 1 Student (From 2 Students)

End-of-Year 2024-25
Most Recent: 63% | 16% | 19% | 3%
Window 1: 31% | 25% | 34% | 3% | 6%

- Mid or Above Grade Level: 20 Students (From 10 Students)
- Early On Grade Level: 5 Students (From 8 Students)
- One Grade Level Below: 6 Students (From 11 Students)
- Two Grade Levels Below: 1 Student (From 1 Student)
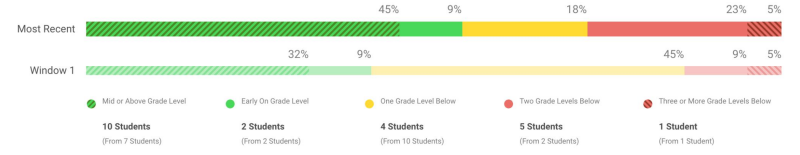- Three or More Grade Levels Below: 0 Students (From 2 Students)

Odyssey (K-8) Literacy Data Profile
i-Ready Relative Placement Changes

	Mid-year 2024-25	End-of-Year 2024-25
Grade 5	Most Recent: 43% / 19% / 24% / 10% / 5% Window 1: 33% / 10% / 43% / 10% / 5% Mid or Above Grade Level — 9 Students (From 7 Students) Early On Grade Level — 4 Students (From 2 Students) One Grade Level Below — 5 Students (From 9 Students) Two Grade Levels Below — 2 Students (From 2 Students) Three or More Grade Levels Below — 1 Student (From 1 Student)	Most Recent: 45% / 9% / 18% / 23% / 5% Window 1: 32% / 9% / 45% / 9% / 5% Mid or Above Grade Level — 10 Students (From 7 Students) Early On Grade Level — 2 Students (From 2 Students) One Grade Level Below — 4 Students (From 10 Students) Two Grade Levels Below — 5 Students (From 2 Students) Three or More Grade Levels Below — 1 Student (From 1 Student)
Grade 6	Most Recent: 35% / 29% / 18% / 6% / 12% Window 1: 35% / 12% / 41% / 12% Mid or Above Grade Level — 6 Students (From 6 Students) Early On Grade Level — 5 Students (From 2 Students) One Grade Level Below — 3 Students (From 7 Students) Two Grade Levels Below — 1 Student (From 0 Students) Three or More Grade Levels Below — 2 Students (From 2 Students)	Most Recent: 41% / 23% / 23% / 9% / 5% Window 1: 36% / 9% / 36% / 18% Mid or Above Grade Level — 9 Students (From 8 Students) Early On Grade Level — 5 Students (From 2 Students) One Grade Level Below — 5 Students (From 8 Students) Two Grade Levels Below — 2 Students (From 0 Students) Three or More Grade Levels Below — 1 Student (From 4 Students)

Key Findings

- Grades K, 1, 2, 3, 4 and 6 all have a the same or higher percentage of students testing on or above grade level compared to the middle of the year.
- Only 7% of students are testing two, or three or more (red and dark red) grade levels below grade level.

Next Steps

- We have seen a great impact with the PRPs at the lower levels are continuing to learn more to review and make necessary changes to our Personalized Reading Plans (PRPs) to make sure we are in alignment with ACT 20 requirements.
- We would like to dig into the 6% that are still testing in the red or dark red (mostly 4th and above) and see how to best target closing the gaps for those students next year.
- Next year, we will be utilizing Amplify's CKLA curriculum so we will spend time this summer attending trainings for it.

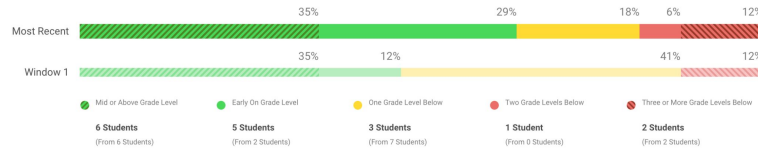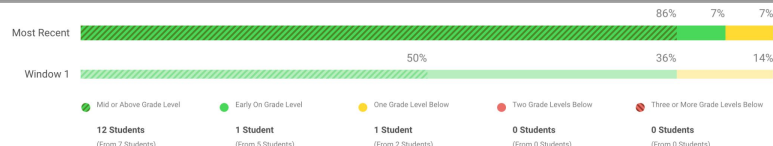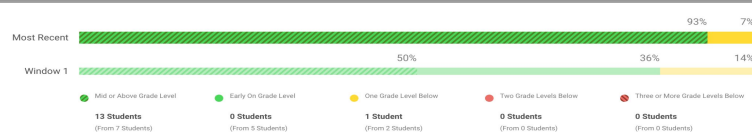# Odyssey (K-8) Math Data Profile
i-Ready Relative Placement Changes

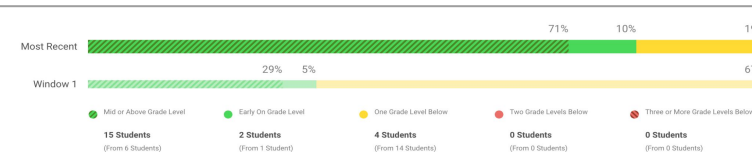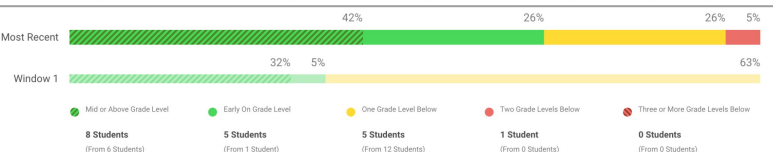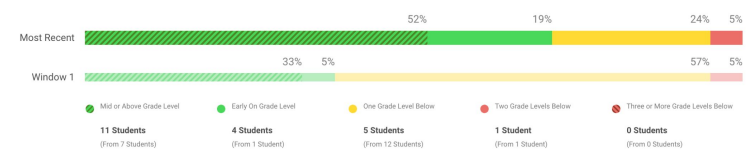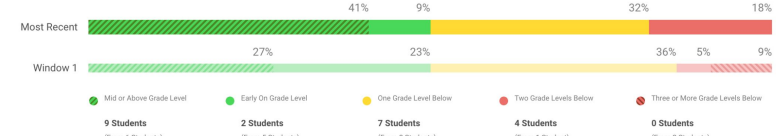|	Mid-year 2024-25	End-of-Year 2024-25
Kindergarten	**Most Recent:** 86% / 7% / 7% **Window 1:** 50% / 36% / 14% Mid or Above Grade Level: 12 Students (From 7 Students); Early On Grade Level: 1 Student (From 5 Students); One Grade Level Below: 1 Student (From 2 Students); Two Grade Levels Below: 0 Students (From 0 Students); Three or More Grade Levels Below: 0 Students (From 0 Students)	**Most Recent:** 93% / 7% **Window 1:** 50% / 36% / 14% Mid or Above Grade Level: 13 Students (From 7 Students); Early On Grade Level: 0 Students (From 5 Students); One Grade Level Below: 1 Student (From 2 Students); Two Grade Levels Below: 0 Students (From 0 Students); Three or More Grade Levels Below: 0 Students (From 0 Students)
Grade 1	**Most Recent:** 42% / 26% / 26% / 5% **Window 1:** 32% / 5% / 63% Mid or Above Grade Level: 8 Students (From 6 Students); Early On Grade Level: 5 Students (From 1 Student); One Grade Level Below: 5 Students (From 12 Students); Two Grade Levels Below: 1 Student (From 0 Students); Three or More Grade Levels Below: 0 Students (From 0 Students)	**Most Recent:** 71% / 10% / 19% **Window 1:** 29% / 5% / 67% Mid or Above Grade Level: 15 Students (From 6 Students); Early On Grade Level: 2 Students (From 1 Student); One Grade Level Below: 4 Students (From 14 Students); Two Grade Levels Below: 0 Students (From 0 Students); Three or More Grade Levels Below: 0 Students (From 0 Students)
Grade 2	**Most Recent:** 57% / 10% / 33% **Window 1:** 33% / 5% / 57% / 5% Mid or Above Grade Level: 12 Students (From 7 Students); Early On Grade Level: 2 Students (From 1 Student); One Grade Level Below: 7 Students (From 12 Students); Two Grade Levels Below: 0 Students (From 1 Student); Three or More Grade Levels Below: 0 Students (From 0 Students)	**Most Recent:** 52% / 19% / 24% / 5% **Window 1:** 33% / 5% / 57% / 5% Mid or Above Grade Level: 11 Students (From 7 Students); Early On Grade Level: 4 Students (From 1 Student); One Grade Level Below: 5 Students (From 12 Students); Two Grade Levels Below: 1 Student (From 1 Student); Three or More Grade Levels Below: 0 Students (From 0 Students)
Grade 3	**Most Recent:** 44% / 33% / 22% **Window 1:** 17% / 39% / 39% / 6% Mid or Above Grade Level: 8 Students (From 3 Students); Early On Grade Level: 6 Students (From 7 Students); One Grade Level Below: 4 Students (From 7 Students); Two Grade Levels Below: 0 Students (From 1 Student); Three or More Grade Levels Below: 0 Students (From 0 Students)	**Most Recent:** 56% / 11% / 33% **Window 1:** 17% / 39% / 39% / 6% Mid or Above Grade Level: 10 Students (From 3 Students); Early On Grade Level: 2 Students (From 7 Students); One Grade Level Below: 6 Students (From 7 Students); Two Grade Levels Below: 0 Students (From 1 Student); Three or More Grade Levels Below: 0 Students (From 0 Students)
Grade 4	**Most Recent:** 33% / 37% / 17% / 13% **Window 1:** 17% / 27% / 40% / 17% Mid or Above Grade Level: 10 Students (From 5 Students); Early On Grade Level: 11 Students (From 8 Students); One Grade Level Below: 5 Students (From 12 Students); Two Grade Levels Below: 4 Students (From 5 Students); Three or More Grade Levels Below: 0 Students (From 0 Students)	**Most Recent:** 34% / 25% / 34% / 6% **Window 1:** 16% / 25% / 41% / 19% Mid or Above Grade Level: 11 Students (From 5 Students); Early On Grade Level: 8 Students (From 8 Students); One Grade Level Below: 11 Students (From 13 Students); Two Grade Levels Below: 2 Students (From 6 Students); Three or More Grade Levels Below: 0 Students (From 0 Students)

Odyssey (K-8) Math Data Profile
i-Ready Relative Placement Changes

	Mid-year 2024-25	End-of-Year 2024-25
Grade 5		
Grade 6		

Grade 5 — Mid-year 2024-25

Most Recent: 43% | 19% | 24% | 14%
Window 1: 24% | 24% | 38% | 5% | 10%

- Mid or Above Grade Level — 9 Students
- Early On Grade Level — 4 Students
- One Grade Level Below — 5 Students
- Two Grade Levels Below — 3 Students
- Three or More Grade Levels Below — 0 Students

Grade 5 — End-of-Year 2024-25

Most Recent: 41% | 9% | 32% | 18%
Window 1: 27% | 23% | 36% | 5% | 9%

- Mid or Above Grade Level — 9 Students (From 6 Students)
- Early On Grade Level — 2 Students (From 5 Students)
- One Grade Level Below — 7 Students (From 8 Students)
- Two Grade Levels Below — 4 Students (From 1 Student)
- Three or More Grade Levels Below — 0 Students (From 2 Students)

Grade 6 — Mid-year 2024-25

Most Recent: 29% | 24% | 29% | 14% | 5%
Window 1: 10% | 14% | 38% | 24% | 14%

- Mid or Above Grade Level — 6 Students (From 2 Students)
- Early On Grade Level — 5 Students (From 3 Students)
- One Grade Level Below — 6 Students (From 8 Students)
- Two Grade Levels Below — 3 Students (From 5 Students)
- Three or More Grade Levels Below — 1 Student (From 3 Students)

Grade 6 — End-of-Year 2024-25

Most Recent: 30% | 26% | 30% | 9% | 4%
Window 1: 13% | 13% | 35% | 26% | 13%

- Mid or Above Grade Level — 7 Students (From 3 Students)
- Early On Grade Level — 6 Students (From 3 Students)
- One Grade Level Below — 7 Students (From 8 Students)
- Two Grade Levels Below — 2 Students (From 6 Students)
- Three or More Grade Levels Below — 1 Student (From 3 Students)

Key Findings	Next Steps
- Grades K, 1, 2, and 5 have the same or higher % of students on or above grade level compared to the middle of the year. - Only 6% of students are testing two, or three or more (red and dark red) grade levels below grade level.	- The elementary team spent time evaluating our current math curriculum options to see what gaps we have and which pieces are no longer meeting the needs of our staff/students/priority standards and are going to be using Amplify's Desmo math next year.

Technology Profile

District Technology Profile

Technology Tickets

Response time to tickets-monitoring first response time to tickets on average
- 3.5 hours on average, this includes weekends, holidays and off hours, 1.5 days on average to close tickets

Technology Help Desk Ticket(24/25 School Year)
- 1619 tickets created with 1596 tickets solved

Devices/Hot Spots

Device Count
- Student-
  - Chromebooks-1725
  - Tablets/iPads-1
  - Macbooks-2
- Staff-1300

Hotspots
- 14 total active
  - US Cellular
  - Unlimited Data per Device
  - Checked out through Media Center

Internet/Network Infrastructure

Downtime versus uptime-Network Monitoring Tools
- 273 days up during school hours
- 0 Spectrum scheduled outages since February
- 1 30 minute outages in March during spring break for security/infrastructure appliance updates
- 99.7% uptime over the last 365 days during school hours

Bandwidth usage-Wiscnet Bandwidth 5GB Internet/WAN connection
- 110MB-includes nights, weekends and holidays
- 350MB-daytime average

District Technology Profile

Celebrations (+)	Opportunities for Growth (▲)
- Implemented staff weekly security awareness testing and training including SPAM/Phishing reporting features. - Purchased upgraded Middle School Tech Ed lab devices. - Implemented secure communication application for Athletic team groups. - Upgraded the security infrastructure of the onsite environment. - ERATE filing completed for last year of current cycle. - Chromebook Collection/Summer School preparation. - Configure and deploy new applications for district staff, including Swank (Media Center video licensing), Edpuzzle (video engagement), and Hapara (classroom management for elementary staff). - Transition to new Google licensing structure. - Complete installation of upgraded infrastructure equipment during Spring Break to prevent disruptions to instruction. - Completed successful testing season!	- Finalize the deployment of Apple devices for Middle School staff, completing the transition. - Purchase and prepare Chromebooks for deployment to 6th and 9th grade student. - Ready district/classroom software for use in the 2025–2026 school year. - Research potential upgrades for the Ingalls Field audio system. - Explore options for district phone system upgrade/replacement. - Develop a replacement plan for Graphic Arts Lab devices. - Summer technology projects/updates including cloud hosted solutions. - Coordinate district website theme/content update including new website application. - Planning for new cycle of ERATE funding and infrastructure updates with this funding.

Facilities Profile

District Facilities Profile

Celebrations (+)	Opportunities for Growth (▲)
- Barlow Park office furnishings being delivered June 18th. Old furniture is removed and ready to sell - Excavation work is completed for new six bay swing set at Barlow. Install late June - Purchased five new cameras for increased coverage in halls at Barlow - A/C unit for Murray Park classrooms was completed and brought online - A/C unit for Murray main hall ito be delivered the week of June 16th - New cafeteria tables were delivered and put into service at Murray - Installed new cameras by Middle and High School Main entrances - Replaced exit lights in Middle school gym, upper gym, and locker rooms - Replaced trim can lights in breakout areas in both Middle/High school - Installed test lighting in fitness lab - Installed LED light panels and dimming in the world language, english and social study classrooms at High School - Replaced lighting in Auditorium halls to LED - Installed two batting cages in the High School gym - Programming started for HVAC update at Middle/High School - Finished the school year with the same awesome staff in each building	- Complete door frame painting in offices at Barlow - Paint metal arches on main entrance side of Barlow Park - Install remaining new locks in library and kitchen at Murray - Continue to replace light fixtures in remaining classrooms at Middle/High School to LED lights with dimming - Install motion sensors in south halls of Middle/High school to increase energy savings - Finalize tuckpointing project at the Middle/High School - Finalize timeline to replace the middle school gym bleachers (June approval) - Finalize painting and wall furnishings for the Middle School gym - Explore options to replace wood chips in High School west parking lot - Update lighting in High School gym to LED with dimming (June approval) - Add additional sensors on older HVAC univents at Middle/High School - Plant trees district wide where dead ash trees were removed - Finalize concrete repairs district wide - Develop a timeline and budget to replace district fleet vehicle R-9 - Address significant cracking on tennis courts